

101 Progressive Canons

by
B. J. Brooks

forward by Gary Garner

Complete Band Instrumentation

C, Bb, Eb, F, and Bass Clef Parts

Forward

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101 Progressive Canons

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Forward

The fundamental purpose of this book of canons is to help promote sight-reading skills. Practicing sight reading is obviously not possible until the student has reached at least a minimal level of competence. Lacking that competence, there's no way to know when rhythmic errors occur. When having to coordinate with another player, however, those errors become immediately evident. Canons are the ideal vehicle for meeting that need. Moreover, I'm sure most musicians would agree that there are few things more enjoyable than playing duets.

Canons at the unison or octave offer the opportunity to learn a single line together, whether it be two players or an entire ensemble. Once it's well in hand, it can be played in canon, thus helping lead the students toward rhythmic independence. If it's in full band, the two parts can be divided in a wide variety of ways: brass and woodwinds; boys and girls; alternate players, etc. Students can also play the canons on their own, outside the rehearsal, irrespective of the what instruments are involved. It could be flute and tuba, trumpet and bassoon, or any number of other combinations. No doubt the imaginative director can find a wide range of little competitions and other means to encourage band members to work on the canons outside class. One especially productive approach is to combine a more advanced player acting as the "teacher" with a less advanced player, the "student."

My colleague, Don Lefevre, and I worked on canons rather extensively with two middle school bands and one high school band and found, to our great delight, that they accomplished exactly we'd hoped. The students were extremely receptive and their rhythmic skills showed demonstrable improvement. Incidentally, we used the Eastman counting system and the sub-divided foot tap (down-up for simple meter and down-press-up for compound) as an integral part of the instruction.

Our expectations having been proved, we approached Dr. B. J. Brooks about writing a series of canons in progressive difficulty, the result of which is represented here. In addition to being a gifted composer, Dr. Brooks brings a special understanding to the project as a result of having been a public-school band director himself.

-Gary Garner

How These Canons Work

A canon is performed with a leader and a follower. In *101 Progressive Canons* all of the canons are designed to be played with the follower waiting a designated amount of time and ending at a specific place. The a “+” is used to indicated when the follower begins the first note of the canon. The easier canons will have the “+” occur on a strong beat in simple time, allowing each part to augment the other’s sense of pulse.

#1 What we see-



What we hear-



As the book progresses more challenging entrances are introduced though the “+” entrance convention remains true throughout.

#89 What we see-



What we hear-



There are 5 distinct types of ending used in *101 Progressive Canons*, some specific for the leader and some specific for the follower:

1. No mark indicates that each part plays to the end of the line as written, with no hold.
2. ◌ indicates that the leader holds the final note until the follower finishes.
3. ^ indicates a final note for the follower. The follower holds this note the duration of the leader’s final note.
4. ▭ indicates a final note for the follower. The follower holds this note the duration of the leader’s final measure.
5. ∨ indicates a final note for the follower which will have a quick release.

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101 Progressive Canons

BJ Brooks
(ASCAP)

1. Simple Scale

(Leader and follower play as written, ending at separate times.)

Musical score for 'Simple Scale' in 4/4 time, key of B-flat major. The score is arranged for a string quartet (Violin I, Violin II, Viola, Violoncello) and a piano. The piece consists of a single melodic line in the right hand of the piano, which is played by the string quartet. The score is divided into two systems, each with five staves. The first system includes staves for Violin I (V1), Violin II (V2), Viola (V3), Violoncello (V4), and Piano (P). The second system includes staves for Violin I (V1), Violin II (V2), Viola (V3), Violoncello (V4), and Piano (P). The music is a simple scale starting on G4 and ascending to G5, with a final measure ending on G4. The score includes a large red watermark for 'TRMUSIC PUBLISHER, INC.' and the website 'http://trmusic.com'.

2. Are You Sleeping?

Musical score for 'Are You Sleeping?' in 4/4 time, key of B-flat major. The score is arranged for a string quartet (Violin I, Violin II, Viola, Violoncello) and a piano. The piece consists of a single melodic line in the right hand of the piano, which is played by the string quartet. The score is divided into two systems, each with five staves. The first system includes staves for Violin I (V1), Violin II (V2), Viola (V3), Violoncello (V4), and Piano (P). The second system includes staves for Violin I (V1), Violin II (V2), Viola (V3), Violoncello (V4), and Piano (P). The music is a simple scale starting on G4 and ascending to G5, with a final measure ending on G4. The score includes a large red watermark for 'TRMUSIC PUBLISHER, INC.' and the website 'http://trmusic.com'.

3. Row, Row, Row Your Boat

Musical score for 'Row, Row, Row Your Boat' in 8/8 time, key of B-flat major. The score is arranged for a string quartet (Violin I, Violin II, Viola, Violoncello) and a piano. The piece consists of a single melodic line in the right hand of the piano, which is played by the string quartet. The score is divided into two systems, each with five staves. The first system includes staves for Violin I (V1), Violin II (V2), Viola (V3), Violoncello (V4), and Piano (P). The second system includes staves for Violin I (V1), Violin II (V2), Viola (V3), Violoncello (V4), and Piano (P). The music is a simple scale starting on G4 and ascending to G5, with a final measure ending on G4. The score includes a large red watermark for 'TRMUSIC PUBLISHER, INC.' and the website 'http://trmusic.com'.

4. Ocean Waves

Musical score for 'Ocean Waves' in 4/4 time, key of B-flat major. The score is arranged for a concert band with parts for Clarinet (C), Trumpet (T), Trombone (Bb), Euphonium (Eb), Flute (F), Bassoon (Bb), and Double Bass (DB). The piece features a melodic line in the upper woodwinds and a rhythmic accompaniment in the lower woodwinds and brass. The melody is characterized by a steady eighth-note pattern with occasional accents and a fermata at the end of the phrase.

5. Scale in Thirds

Musical score for 'Scale in Thirds' in 4/4 time, key of B-flat major. The score is arranged for a concert band with parts for Trumpet (T), Clarinet (C), Trombone (Bb), Euphonium (Eb), Flute (F), Bassoon (Bb), and Double Bass (DB). The piece is a scale exercise consisting of a single melodic line in the upper woodwinds and a rhythmic accompaniment in the lower woodwinds and brass. The melody is a scale in thirds, starting on G4 and ending on G5.

6. Different Endings

(follower ends at the fermata holding the duration of the leader's last note.)

Musical score for 'Different Endings' in 4/4 time, key of B-flat major. The score is arranged for a concert band with parts for Clarinet (C), Trombone (Bb), Euphonium (Eb), Flute (F), Bassoon (Bb), and Double Bass (DB). The piece features a melodic line in the upper woodwinds and a rhythmic accompaniment in the lower woodwinds and brass. The melody is characterized by a steady eighth-note pattern with occasional accents and a fermata at the end of the phrase.